

Class: P 2

Date: April 2023

Literacy & English

To use good listening behaviour

Continue working through the jolly phonics sounds, songs and actions

Working through common word spelling list- practise reading and writing

Opportunities to read non-fiction books with particular links to our Ancient Egypt topic

Exploring ORT books to encourage discussion, choice, comprehension surrounding reading activities

Handwriting- letter and number formation, understanding the difference between lower case and capital letters; basic linear joins- continuing to work through this

Communicate experiences, stories and information using a variety of resources- spoken, scribed, copied or independent writing

Grammar- nouns, verbs, adjectives and how to use these to enhance pieces of writing

Use punctuation currently- capital letter, full stop, question marks and commas for lists (speech marks for those ready)- continuing to work through this and use without prompting.

Writing different types of text-imaginative, poetry with links to Scots language and reports linked to Ancient Egypt

Talk for Writing- with a focus on non-fiction writing

Taking notes about a subject and using them to create a text

Context for Learning (Topic)

Farming- learning about plants and food growing; looking at the animals on a farm; what farming looks like in Scotland; exploring how tractors work and how they help on a farm; learning about the journey of milk- from cow to the shops.

HWB- links to sustainability and making healthy choices when eating.

Kodaly music all term and music with Liza

Eco project- feedback on the crisp packets we collected. Eco topic for the term gardening- links to farming topic.

Wednesdays in the Woods- transition with nursery- exploring and risk assessing in the woods; links to farming topic- how the local land is used, what is growing in the woods.

Links with P6 in the woods who will be sharing their knowledge of the community boards about biodiversity.

Maths

I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate. [MNU 1-01a](#)

I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. [MNU 1-11a](#)

I can use appropriate vocabulary to describe the likelihood of events occurring, using the knowledge and experiences of myself and others to guide me. [MNU 1-22a](#)

I can continue and devise more involved repeating patterns or designs, using a variety of media. [MTH 1-13a](#)

Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. [MTH 1-13b](#)

I can tell the time using 12 hour clocks, realising there is a link with 24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day. [MNU 1-10a](#)

Health & Wellbeing

P.E with P6 leading- learning a variety of games and skills

Social groups- encourage friendships and confidence

Opportunity for Baillie Cup

Relationship, Sexual Health and Parenthood- see separate information sheet attached.

Links through farming topic to food and healthy eating; how food is prepared, where it comes from and what plants/animals need to survive.

Other Information

Please provide your child with a full change of clothes in their school bag as well as suncream and a hat.

P.E kit to be worn on **Wednesdays** and **Fridays**, please ensure your child is prepared for outdoor activities and has appropriate shoes.

Homework is collected on a Monday and new homework given out the same day. Reading books should be brought in daily.