

Class: P 1

Date: April 2023

### Literacy & English

To use good listening behaviour

Listening to others and taking part in conversations

Continue to work through the phonics pathway, using songs, actions and games

Reading- fluency using phonics to decode; comprehension shown by group discussions and follow up activities

Primary 1 common words- reading and writing these

Handwriting- letter and number formation- using lots of different materials- a focus on letters on the line and using an appropriate size

Communicate experiences, stories and information using a variety of resources- spoken, scribed, copied or independent writing

Talk for Writing- non fiction information pieces related to farming topic; imaginative block related to class novel 'Charlotte's Web'.

Beginning to underwrite and work towards writing independently

Understand the difference between lower case and capital letters

Punctuation- understand a sentence starts with a capital letter and ends with a full stop- continue with use and be able to use within own writing

Show and Tell- choosing something to share with the class, talking to everyone and answering questions

### Context for Learning (Topic)

Farming- learning about plants and food growing; looking at the animals on a farm; what farming looks like in Scotland; exploring how tractors work and how they help on a farm; learning about the journey of milk- from cow to the shops.

HWB- links to sustainability and making healthy choices when eating.

Kodaly music all term and music with Liza

Eco project- feedback on the crisp packets we collected. Eco topic for the term gardening- links to farming topic.

Wednesdays in the Woods- transition with nursery- exploring and risk assessing in the woods; links to farming topic- how the local land is used, what is growing in the woods.

Links with P6 in the woods who will be sharing their knowledge of the community boards about biodiversity.

### Health & Wellbeing

P.E with P6 leading- learning a variety of games and skills

Social groups- encourage friendships and confidence

Opportunity for Baillie Cup

Relationship, Sexual Health and Parenthood- see separate information sheet attached.

Links through farming topic to food and healthy eating; how food is prepared, where it comes from and what plants/animals need to survive.

### Other Information

Please provide your child with a full change of clothes in their school bag as well as suncream and hat.

P.E kit to be worn on **Wednesdays** and **Fridays**, please ensure your child is prepared for outdoor activities and have appropriate shoes.

### Maths

Number

Forward and backward number sequence

Number Identification

Recognising number patterns

Understand mathematical symbols

Addition and subtraction

Measure

I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a

Patterns and relationships

I have spotted and explored patterns in my own and the wider environment and can copy and continue

**Homework** is collected on a Monday and new homework given out the same day. Reading books should be brought in daily.