

Farr Primary School

Class: P6

Date: April - June 2023

Literacy & English

Talking and Listening

- * Can demonstrate their understanding of what others have said through appropriate responses, paraphrasing and questioning.
- * Can listen for a specific purpose and share what they have learned in their own words.
- * Can make relevant notes and use these notes to create specific texts.

Reading

- * Can discuss literature with reference to setting, plot, characters, theme and author's craft.
- * Can use increasingly complex vocabulary in different subjects and in oral and written responses to literature.

Writing

- * Can experiment with sentence length and fluency.
- * Can edit for punctuation, spelling and grammar with greater precision and experiment with more complex punctuation.
- * Can write a variety of texts with increased confidence.
- * Can assess completed work carefully for spelling and punctuation errors.

Context for Learning (Topic)

Biodiversity

Pupils will:

- Describe the main characteristic features of Scotland's landscape and explain how these were formed.
- Discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.
- Play a part in bringing a positive change in our school and wider community
- Explore local flora and fauna and understand how woodlands are formed.
- Describe the scope of biodiversity in connection with wider/global issues of sustainable development.
- Research John Muir's work and how it is used to raise awareness.

Health & Wellbeing

Pupils will:

- Be taking part in practical food activities and learning about nutritional needs.
- Apply food safety rules when preparing food.
- Be aware of the food journeys and explore the meaning of sustainability.
- Describe the role of a parent/carer and the skills, commitment and qualities the role requires.
- Through Roots of Empathy, increase their kindness, caring, including, sharing and helping behaviours as they develop empathy.
- Take part in a variety of sporting activities; enhancing skills and developing stamina.
- Describe the physical and emotional changes that occur during puberty.
- Recognise that how my body changes can affect how I feel about myself and how I may behave
- Enjoy participating in outdoor learning activities.

learning to....

learning about...

learning from...

learning through...

Numeracy & Maths

Pupils will:

- Can measure and draw a range of angles.
- Know that complementary angles add up to 90° and supplementary angles add up to 180° and uses this knowledge to calculate missing angles.
- Can interpret maps with simple scales.
- Can use knowledge of the link between the eight compass points and angles to describe, follow and record directions.
- Can calculate mentally or written, the duration of time between two given times.
- Read and record time in both 12 hour and 24-hour notation and converts between the two.
- Use their knowledge of the coordinate system to plot and describe the location of a point on a grid.

Mental maths

Pupils will:

- Explore a range of number and mathematical challenges through written questions and online tasks.

Other Information

- Indoor shoes are required daily and will stay in school.
- Please bring a water bottle to school daily. They can be filled throughout the day.
- PE Kit to be worn on a **Monday and Wednesday**, please ensure your child is prepared for either indoor or outdoor activities and have appropriate shoes for both. Shorts can be worn under tracksuit bottoms.
- Outdoor learning every Thursday. Please ensure pupils have the necessary gear and clothing appropriate for weather conditions.
- Homework will be assigned each Monday and pupils will return by the Thursday.
- May Day 1st May
- King Charles III Coronation 8th May
- End of term 29th June.