## Achievements

During this week's reflection, pupils shared their highlights of the week. Here is a summary of their comments:

- Reading 'Goodnight Mr Tom' because it is a really interesting book, full of surprises.
- The Euroquiz because we came second out of thirty two schools and it was fun learning facts about Europe.
- Training for the MacRobert Cup.
- It was fun acting in our drama session. We liked acting discreetly to hide a signal.
- We are excited for the community event.
- We liked working on our Orkney Chapel leaflets and researching the importance of the chapel.
- We enjoyed the problem solving cards, even though they were challenging.


## This week ...

- We finished Anne Frank's diary this week. It was incredibly emotional. We had a very interesting conversation about Anne and her resilient and positive outlook in life, despite the fact that she and her family had been in hiding for over two years.
- We have been totally engrossed in 'Goodnight Mr Tom' this week. We followed Willie's journey back home to his mum and the shocking surprise she had waiting for him! The brave Mr Tom has now rescued Willie and he has escaped the grips of a children's home to return to Little Weirworld.
- On Tuesday, our P6 team participated in the Euroquiz. We came $2^{\text {nd }}$ ! There was one point between first and second place! I am so proud my Euroquiz team. They studied incredibly hard and devoted every Wednesday lunchtime to study. Well done!
- On Tuesday afternoon we learnt about Prisoners of War (PoWs) Pupils were asked to read a text about PoW camps in Scotland and assess the reliability of the sources. We learnt that there were three categories of PoWs. Category A PoWs went to camps like Camp 60 on Orkney and category $B$ and $C$ went to camps like Cultybraggan. These camps were for the dangerous Nazis. We then watched a video tour of the Orkney Chapel and did some research about the historical and spiritual significance of this beautiful chapel.
- We continued with our work on Orkney Chapel during writing. Pupils had to create an informative leaflet, including; key facts, where to find it, how to get there, why it was built and its historical significance.
- In numeracy this week we continued to focus on finding percentages. We are now working with more difficult numbers to calculate, which is brilliant, as we are consolidating our knowledge and understanding of addition, subtraction, multiplication and division. We continued this with a fictional shopping trip, which had some super sales!
- We enjoyed our second YMI session with Irene on Thursday. We did harmonising and had to keep to a beat whilst focusing on our pitch and speed.
- We revisited drama again this week. This time I told the class a true story about a German housewife and her nanny and the secret work of the 'Submarines' (an underground organisation who helped Jews to escape) Pupils had to come up with a discreet signal alerting people if it was safe to enter or not. We were much more secretive this time and it was really hard to spot the housewife's signal.


## AOCB

- P.E will be on Mondays and Wednesdays
Please can pupils come to school dressed in their P.E gear on a Monday.

Please can I remind pupils to bring their water bottles to school daily. Bottles can be refilled throughout the day.

Homework will be assigned each Monday and pupils will return by the Thursday.

- Class trip to Cultybraggan Camp Monday $\mathbf{2 0}^{\text {th }}$ March. Arrive at school for 8:15am. Departing school at 8:30am and arriving back at approximately 5:00pm.
- MacRobert Cup on Wednesday $22^{\text {nd }}$ March. (For those individuals selected) Please bring a packed lunch, snacks and water bottle.
- Curling at Inverness Ice rink on Thursday $\mathbf{2 3}^{\text {rd }}$ March.
- Anderson shelters due on Friday $24^{\text {th }}$ March.
- Tree planting on Friday $24^{\mathrm{h}}$ March. Please come to school dressed for the woods. Pupils need to wear suitable boots/shoes and have waterproof gear for the tree planting session.

| What was the most enjoyable part of |
| :---: | :---: | :---: | :---: |
| your week? |$\quad$| Tell me one thing that you |
| :---: |
| learnt this week... |$\quad$| What did you find tricky this |
| :---: |
| week? | | What did you do in class this |
| :---: |
| week that you want to try |
| again? Why? |

