



## Achievements

- Highlight of the week- SKIING! The class had an absolutely amazing time skiing. They coped so well with the cold conditions. Everyone had a brilliant time whether they were an avid skier or a complete novice. The Free-Ski instructors were fantastic at helping each individual child. The class were also given the opportunity to ride on the funicular railway which they all loved.

### This week we...

- Primary 1's phonics- consolidating the sounds we have covered so far, working on reading these (decoding) and writing them (encoding); we then focused on rhyming and thought that if we can spell mat, then we should be able to spell cat, bat, sat etc.
- Primary 2's have enjoyed playing boggle, being given a bigger word e.g. Egyptians and their task was to see how many words they can find within it. This really gets them thinking about spelling and having the correct letters for the word they are thinking of.
- Reading- the class are enjoying the different books they get each week and are having great discussions about them. Primary 1 were focusing on key words from their books and being able to identify these out with the sentence. Some Primary 1's were working on using the words in their book to create their own sentences.
- Reading- Primary 2's- comprehension questions, ensuring we have understood the meaning of the text.
- Writing- this week the class continued to work on the class story we created on World Book Day- everyone had a job (author, illustrator, front cover design, back cover design, editor and publisher); the class worked very well in their teams to create excellent pieces of work.
- Talk for Writing- the class also started learning a non-fiction piece of text, a recount of our Ski Day. We created a story map of the first part of our day and actions to go along with it. Next week we aim to write our own recount of the day. We discussed things being in chronological order. It was fantastic to hear children saying 'we need to add more detail' or 'I know a different opener we could use'.
- Numeracy- Primary 1's finished off working on direction-playing games with people and Bee Bots. We have also been working on our number identification, particularly looking at the difference between 19 and 91 or 35 and 53.
- Primary 2's moved on to grid references and have been exploring understanding and using grid references.

### AOCB

- P.E- Wednesdays and Fridays
- Please try to encourage children to keep their reading books and homework jotters in their homework bags. We have a lot of books left in the corridor as children are not putting them in their bags properly. This means we have to spend time hunting for the owner.
- Homework is due in on Mondays but reading books should be in children's bags every day.



Date:10.03.23 Class: P1/2

<ul style="list-style-type: none"><li>• The class enjoyed another session from Rosalind from Kodaly, going over what they had previously learnt about beat and then learning about rhythm too.</li><li>• Everyone enjoyed Primary 6 coming in to teach us how to do an art project. The class had admired their sunset World War 2 pictures and thought we could create our own with pyramids. There was lots of discussion on the colour of sunsets and how to blend. The class then used black paper to create their pyramids.</li><li>• Topic- the class have enjoyed learning about Pharaohs and who they were in Ancient Egypt. They have also enjoyed learning about the different Gods and Goddesses, this turned into a lovely discussion about beliefs and reiterated the fact that we are all unique and all entitled to our own beliefs. We then thought it would be fun to create our own Gods/Goddesses so some have come up with some fantastic ideas- the Goddess of Colour; the God of Electronics.</li><li>• The class have also been enjoying the Primary 6's taking us for P.E on a Friday.</li><li>• Health and Well-being- we had some great discussions about nicknames and how to deal with names that we didn't like. We talked a lot about different names people give us e.g. silly sausages and if it is meant in an unkind way. We stressed that if someone says a name we don't like then we ask them to stop; if they do not, we tell an adult.</li><li>• HWB- crisp project- we are collecting crisps every week, cleaning them and adding them to our box. It should be ready to send away this week. We can't wait to see the end product.</li></ul>	
---	--

**Question stems for discussion at home:**

What was the most enjoyable part of your week?	Tell me one thing that you learnt this week...	What did you find tricky this week?	What did you do in class this week that you want to try again? Why?
--	--	-------------------------------------	---