



Achievements

AOCB

This week's biggest achievement has been the children doing their class talks on Ancient Egypt, I am so proud of them all for standing up in front of the class and sharing the facts they had researched. We talked a lot about how we feel about talking in front of people, some love it and some found it very nerve wracking and we discussed strategies to help us make it a little easier. The class were so lovely to each other, listening well and giving great feedback. The class earnt quite a lot of house points this week for all of their hard work and kind words. It was fantastic to see them all encouraging each other to have a go and giving lots of praise when people got up despite nerves. A huge round of applause for you all 😳 😳

This week we...

- This week we introduced new writing jotters and new magic writing pencils. We talked about the magic pencils being a little bit like Tinkerbell's fairy dust, it is magic and can make them do great things but only if they believe they can. We are trying to build our confidence in writing and encouraging children to have a go at sounding out words.
- The class enjoyed Rosalind from Kodaly Music coming into class again, she was very impressed they remembered most of the songs and games.
- Phonics this week had the Primary 1's looking at 'y' and revising previous sounds- we didn't quite get to 'z' as we focused a lot on revision and blending of the sounds we already know. Primary 1 are doing very well with their reading books and becoming more and more confident with blending.
- Primary 2- focused on e-e words and differentiating between words with the 'ea' pattern and the 'e-e' pattern. They are also doing a very good job with their reading and having fun reading lots of different adults in the school to show them their skills.
- In numeracy we played lots of fraction games, exploring what numbers could be split into equal groups; ordering fractions and realising the denominator shows how people we have to share something between, so if it says 1/100 of the cake, that would mean a teeny tiny piece, we would prefer ½.
- We also looked at number identification; forward and backward number sequence games too.
- This week we also had a great discussion about jobs, and what jobs people we know do, we touched upon the

- School is closed to all Monday 20th and Tuesday 21st February
- School is closed to pupils Wednesday 22nd February
- Letters about the woods and bread making- please return ASAP or email permission as we cannot do these activities until we have everyone's permission returned.
- P.E- Friday
- Water bottles please





ARY SCH	Date: 17.02.23 (Class: Primary1/2	ARY SCH
our class talks wh might need to be anyone has a job the class about- µ have you. It is alv	quired to do different jobs- t nere we discussed the type of able to speak in front of peo they would like to come in a please get in touch as we wo ways so much more interesti	this linked to of jobs you ople. If and talk to ould love to ng hearing	
about jobs from :	someone who actually does	the job.	
	Question stems for	discussion at home:	
What was the most enjoyable part of your week?	Tell me one thing that you learnt this week	What did you find tricky this week?	What did you do in class this week that you want to try again? Why?