



Achievements

- This week a huge highlight for the Yellow Room was going on our class trip to MFR. The children got the opportunity to see the different departments that work there and the work that they do. The class got the chance to go into the recording studio and record their own wee clip. I have posted these on the Google Classroom so you can have a little listen. The class were given t-shirts, balloons, flags and blow up microphones to take home and to take back to the classroom. Since we have been back the class have loved turning parts of the classroom into a radio studio.
- The class enjoyed learning about Robert Burns this week and learnt some Scots language. They then used this in their writing, writing their own 'That's not my...' story about either Nessie, bagpipes, Scotland, haggis, thistles or even Ross County. They had to try and include a Scots word as the adjective, and they did a brilliant job!
- The class also learnt about Chinese New Year and that is it the year of the rabbit, we investigated which year everyone was born in and what animal was associated with that year. We also made Chinese lanterns and decorated them with our spelling words.
- The class have enjoyed beginning to build and paint a pyramid- lots of problem-solving techniques going on and discussion about the size and shape of each side and how many sides were needed. Whilst some were building the pyramid, others were trying to build the Nile and see if they could come up with ways to build a canal system to water surrounding fields. Again, lots of great problem solving going on and fantastic discussions about how to go about doing this.

This week we...

AOCB

- Primary 1 sounds- 'ss, j, v' – P1 have been practising forming these and listening for the sounds in words; sometimes they come at the beginning of words, sometimes in the middle and sometimes the end.
- Primary 2- have been focusing on their common words, making a real effort to read and write them independently.
- Reading P2- focus on inference- why has something happened or why does someone feel a certain way, how can you tell; answering comprehension questions related to the text.
- Writing P1 and P2- this week we used the 'That's not my...' story pattern to help write a story using Scots language. The children could select something related to Scotland as their subject and then had to follow the story pattern, using Scots words for the adjectives.
- Numeracy P2- P2 are focusing on the different types of charts available to find and present data. This week they explored bar charts and pie charts.
- Numeracy P1- have also been working on their data analysis, using tally marks to collect information and turn it into a table to present information. They have looked at finding out information from a pictogram.

- P.E- Wednesday and Fridays- dress for outdoor weather.
- Water bottles- please bring one- if you received one in the grab and go- please return to the school.



Date:27.01.23 Class: P1/2



<ul style="list-style-type: none">• Health and Wellbeing- the whole class has thoroughly enjoyed Primary 6 taking the lead on one of our P.E sessions a week, teaching them a variety of different games.• The class also enjoyed doing Scottish dancing in line with Burns Day- they remembered the Virginia Reel so well from before the holidays. They also had a go at creating their own dance sequences in small groups. They had to work together to plan their moves, ensuring they followed the criteria that had to be met. They then performed their routines to the rest of the class, who then gave feedback.• Health and Wellbeing- Eco- the class have decided they want to recycle crisp packets, we are in the process of starting to organise how this will look throughout the school.	
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Question stems for discussion at home:

What was the most enjoyable part of your week?	Tell me one thing that you learnt this week...	What did you find tricky this week?	What did you do in class this week that you want to try again? Why?
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